



Reconciliation Action Plan

St Peter's Catholic Primary School, Caboolture
March 2026 to March 2027



Narragunnawali
Reconciliation in Education

**NAKRA
GUNNA
WALI**

CONTENTS

Vision for Reconciliation

The Working Group

Reconciliation Action Plan (RAP) Actions

Relationships

Respect

Opportunities



VISION FOR RECONCILIATION

Our vision for reconciliation is to nurture a visible respect for Aboriginal and Torres Strait Islander Peoples, Histories, Cultures and Languages through active participation in, and around, our school community. St Peter's Catholic Primary School is a Catholic faith community, embodying the Gospel values of freedom and love, with a vision for reconciliation.

We honour local relationships and respectfully engage First Nations peoples as we continue to build stronger and more inclusive pathways for students and staff at St Peters Catholic Primary School to know and value the stories, contributions and aspirations of the First Peoples of the local Kabi Kabi (Gubbi Gubbi) area. We strive to understand the experiences of First Nations students and their families, and value their voice in decision-making.

To promote equality and equity between Aboriginal and Torres Strait Islander peoples and other Australians, we commit to creating a culturally safe and understanding environment for students, staff, families and the wider community. We recognise the place and significance of the Traditional Custodians of the Land on which the school stands as integral in our reconciliation journey and are committed to building strong links with local Elders to ensure that local stories and cultural values are respectfully shared and embedded in our learning experiences.

As we continue on our reconciliation journey, we are committed to representing a school community of faith and love; to embodying the values of love and freedom; and to always act justly.

ACKNOWLEDGEMENT OF COUNTRY

Our St Peter's Community respectfully acknowledges the Kabi Kabi (Gubbi Gubbi) people, the Traditional Custodians of the land on which we live, work, and learn. We pay our respects to Elders past, present and emerging, for they hold the memories, the traditions, the cultures, and the hopes of the Aboriginal and Torres Strait Islander Peoples.

May we continue to grow together, learn together, and walk gently together in the footsteps of Aboriginal and Torres Strait Islander Elders as well as our patron saint, St Peter.



RAP WORKING GROUP

Catherine Meiklejohn	Assistant Principal/RAP Director
Fr John Conway	Parish Priest
Tegan Martin	Staff (Leadership)
Kate Cross	Staff (Teaching)
Claire Harman	Staff (Teaching)
Murdoch Hogan	Staff (Teaching)
Bek Morelli	Staff (Teaching)
Elisa Murphy	Staff (Teaching)
Jo Wicham	Staff (Teaching)
Shanie McIntyre	Staff (Guidance Counsellor)

RELATIONSHIPS IN THE CLASSROOM

RAP ACTIONS

COMMITMENT

Aboriginal and Torres Strait Islander People in the Classroom

We are committed to engaging Aboriginal and Torres Strait Islander people in our learning activities. Having Aboriginal and Torres Strait Islander voices in learning environments is vital when teaching about Aboriginal and Torres Strait Islander histories and cultures.

Goal: St Peter's Catholic Primary School commits to exploring opportunities to engage Aboriginal and Torres Strait Islander people and voices in learning activities enriching the learning experiences of students and children.

Deliverables:

- Explore opportunities to have First Nations people in the classroom

Opportunities for Aboriginal and Torres Strait Islander Students and Children

We commit to providing opportunities for all Aboriginal and Torres Strait Islander students to celebrate their cultural identities. These opportunities positively impact the wellbeing of Aboriginal and Torres Strait Islander students and children and create shared pride for Aboriginal and Torres Strait Islander cultures, contributions, identities and histories in the wider school community.

Goal: We commit to providing opportunities for our Aboriginal and Torres Strait Islanders students to engage meaningfully with each other throughout the school year. We commit to ensuring there are opportunities for these students to engage with First Nations elders and community members, including students and staff from St Columban's College, Caboolture.

Deliverables:

- Regular opportunities to engage with other First Nations students at St Peter's School and St Columban's College
- Explore opportunities to engage with First Nations elders and community members



RAP ACTIONS

COMMITMENT

Cultural Responsiveness for Staff

We are supported to reflect on and build our cultural responsiveness to improve our practice and best support the needs of Aboriginal and Torres Strait Islander students. We are provided with a range of opportunities to build our knowledge and understanding of our own positionality and Aboriginal and Torres Strait Islander perspectives, contributions and cultures.

Goal: St Peter's Catholic Primary School commits to engaging with Brisbane Catholic Education Office staff to increase the cultural competence of school staff (both teaching and non-teaching).

Deliverables:

- Continue to engage in staff professional learning to increase cultural competence.



RAP ACTIONS	COMMITMENT
<p>Welcome to Country</p>	<p>Where appropriate, significant events at our school commence with a Welcome to Country. Protocols for welcoming visitors to Country have been a part of Aboriginal and Torres Strait Islander cultures for thousands of years. By incorporating these protocols into formal events and important occasions, we recognise Aboriginal and Torres Strait Islander peoples as the First Australians and Custodians of the Land.</p> <p>Goal: St Peter's Catholic Primary School commits to exploring opportunities to coordinate a Welcome to Country for significant events at your school.</p> <p>Deliverables:</p> <ul style="list-style-type: none"> ○ Explore opportunities to have local First Nations people coordinate a Welcome to Country for significant school events.
<p>Celebrate National Reconciliation Week</p>	<p>Our school community celebrates National Reconciliation Week (NRW) which is held from 27 May to 3 June each year by talking about reconciliation in the classroom and around the school, and celebrating with the community. NRW is a time for all Australians to learn about our shared histories, cultures and achievements and to explore how each of us can join the national reconciliation effort.</p> <p>Goal: St Peter's Catholic Primary School commits to providing opportunities to build and maintain relationships between First Nations peoples and other Australians through celebrating and participating in NRW events.</p> <p>Deliverables:</p> <ul style="list-style-type: none"> ○ Celebrate National Reconciliation Week with a whole school liturgy and classroom learning opportunities. ○ Encourage RAP Working Group participation in an external event to recognise and celebrate National Reconciliation Week.
<p>Build Relationships with Community</p>	<p>We commit to forming ongoing relationships with our local Aboriginal and Torres Strait Islander community. Our relationships will be built on mutual respect, trust and inclusiveness. We value these relationships and the way they make opportunities for Aboriginal and Torres Strait Islander and non-Indigenous staff, students, children and the community.</p> <p>Goal: St Peter's Catholic Primary School commits to building relationships with our local First Nations community.</p> <p>Deliverables:</p> <ul style="list-style-type: none"> ○ Continue to connect with local organisations, networks and schools (for example, St Columban's College, Bribie Island Kindy, and Caboolture Indigenous and Community Medical Centre) to determine if there are key First Nations people who support their service, and seek permission to contact them also. ○ Consult with First Nations parents and carers regarding their capacity to contribute to the work within the school, or share potential connections they are aware of within the community.



RAP ACTIONS

COMMITMENT

Teach about Reconciliation

Our school community is committed to learning about reconciliation in Australia. Having an understanding of the concept, history and progress of reconciliation is an important part of continuing the reconciliation journey. This understanding also helps to strengthen engagement with our school's RAP by positioning it within the broader story of reconciliation in Australia.

Goal: Through effective curriculum planning and consultation, St Peter's Catholic Primary School will meaningfully engage with reconciliation and teach about reconciliation in Australia.

Deliverables:

- Continue to ensure that the cross-curriculum priority of Aboriginal and Torres Strait Islander Histories and Cultures is effectively embedded in the planning and learning and teaching cycle.

Explore Current Affairs and Issues

We commit to knowing the news and being responsive to current issues significant to Aboriginal and Torres Strait Islander peoples and the process of reconciliation. We will do this through delivering our curriculum, policies and procedures, and integrating it into the way our school operates.

Goal: St Peter's Catholic Primary School commits to raising awareness of current affairs and issues that are of particular significance to First Nations people.

Deliverables:

- As a staff group, discuss local and national current affairs and issues affecting First Nations people and how these impact the school environment.
- Consider ways current affairs and issues could be embedded in curriculum planning and discussed in the classroom.
- Share information and updates on current affairs and issues, as well as days of national significance with staff through the weekly Staff News.



RAP ACTIONS

COMMITMENT

Acknowledgement of Country

Our school recognises the continuing connection of Aboriginal and Torres Strait Islander peoples to the Country on which we live, work, learn and grow. All staff and students have the opportunity to show respect to Traditional Owners and Custodians by regularly conducting an Acknowledgement of Country at meetings and events throughout the year.

Goal: St Peter's Catholic Primary School commits to including an Acknowledgement of Country at all whole school events and meetings.

Deliverables:

- Continue established protocol for Acknowledgement of Country at the commencement of meetings, professional learning and whole school events.
- Consider other ways to Acknowledge Country outside of meetings. For example, adding to school website, school newsletter and including in staff email signatures.
- Revisit staff professional learning that will empower classroom teachers to co-create an Acknowledgement of Country with their students that is unique to their classroom.





RAP ACTIONS

COMMITMENT

Celebrate Days of National Significance

We commit to organising and participating in events to celebrate or commemorate days/weeks of national significance for Aboriginal and Torres Strait Islander peoples and the reconciliation movement to show our pride in, and respect for, Aboriginal and Torres Strait Islander histories, cultures and contributions. We also commit to including Aboriginal and Torres Strait Islander perspectives when we commemorate other national days, such as January 26 (Australia Day) and Anzac Day.

Goal: We commit to celebrating Days of National Significance to show pride in, and respect for, First Nations histories and cultures.

Deliverables:

- First Nations students celebrate NAIDOC Week in collaboration with students from St Columban's College.
- Explore opportunities to celebrate NAIDOC Week with all students at St Peter's School.
- Celebrate National Reconciliation Week with a whole school liturgy and classroom learning opportunities.

Aboriginal and Torres Strait Islander Flags

Our school flies/displays the Aboriginal and Torres Strait Islander flag at your school to demonstrate respect and recognition for the histories, cultures and contributions of the First Peoples of Australia. Flying or displaying the flags promotes a sense of community partnership and a commitment toward reconciliation.

Goal: St Peter's Catholic Primary School commits to flying the Aboriginal and Torres Strait Islander flags each day as a sign of respect and commitment toward reconciliation.

Deliverables:

- Information about the importance of flying the Aboriginal and Torres Strait Islander flags will be included in the whole school Belonging Unit undertaken at the beginning of each school year.
- Aboriginal and Torres Strait Islander flags will be raised and lowered each day.
- Aboriginal and Torres Strait Island flags will be included in all flag processions during liturgies and other whole school events.

Take Action Against Racism

We will raise awareness of racism, its impacts and how to respond effectively when it happens. We will do this through an anti-racism strategy tailored to the needs of our school.

Goal: St Peter's Catholic Primary School commits to taking action to counter racism by building awareness of racism, its impacts, and how to respond effectively to racism.

Deliverables:

- Continue to ensure that the school response to incidents of racism are managed appropriately, and the behaviour addressed immediately. Ensure that communication with parents is open, honest and explicit.





RAP ACTIONS

COMMITMENT

Curriculum Planning

Aboriginal and Torres Strait Islander histories and cultures are a key, ongoing part of curriculum planning, development and evaluation across all year levels and learning areas. We will review curriculum documents to find out where we include Aboriginal and Torres Strait Islander histories and cultures, and to what extent and where we could include Aboriginal and Torres Strait Islander histories, cultures and contributions in the curriculum.

Goal: Across all curriculum planning documents, St Peter's Catholic Primary School planning will include specific details of where teachers and educators are incorporating Aboriginal and Torres Strait Islander histories, cultures and perspectives into teaching and learning programs.

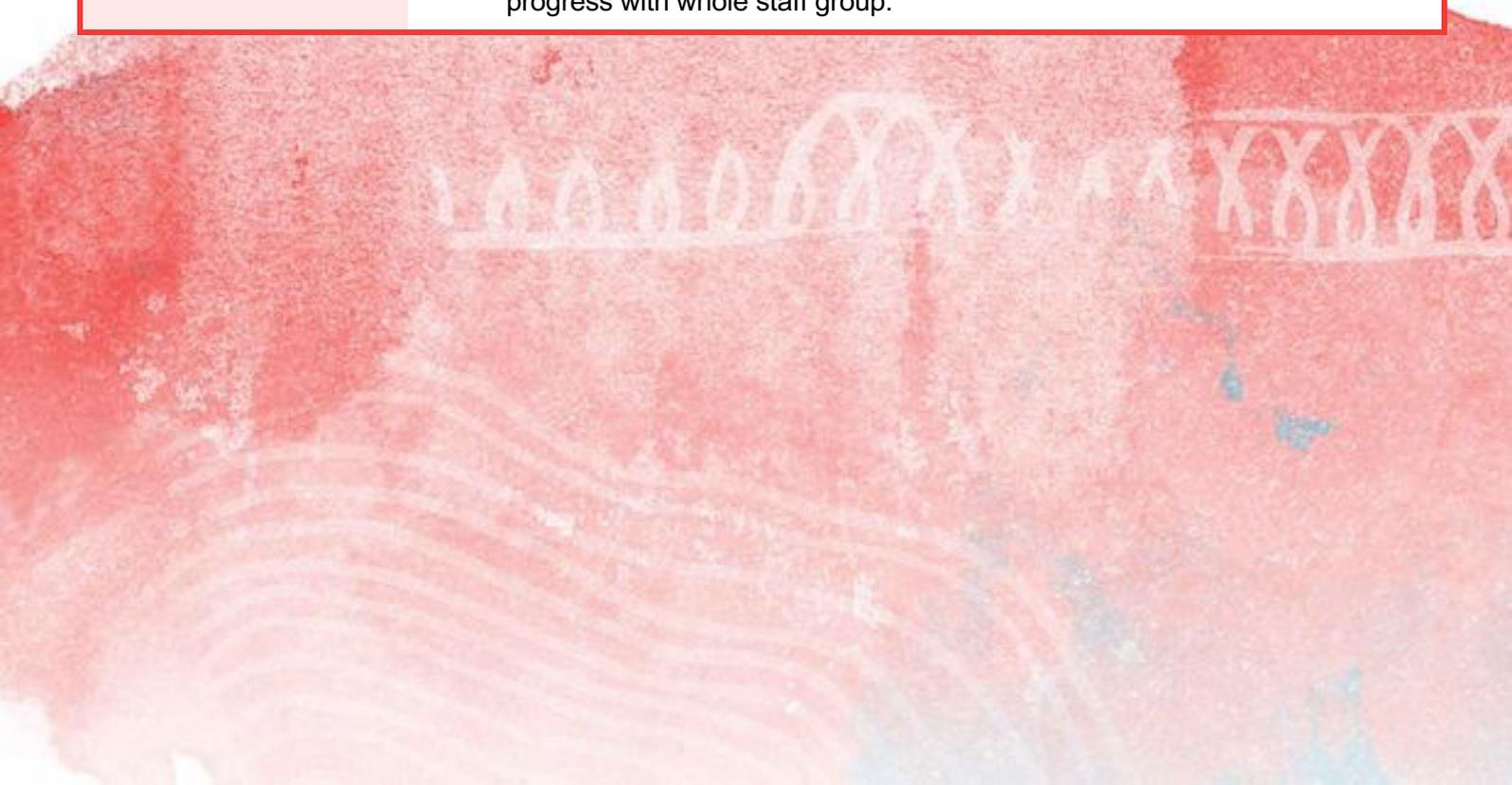
Deliverables:

- Ensure there is regular conversation and review of how Aboriginal and Torres Strait Islander histories, cultures and perspectives have been included in curriculum plans, specifically how First Nations literature is used.
- School leadership to work with Brisbane Catholic Education Office staff to continue to develop their capacity, so that they are able to develop teachers capacity to include Aboriginal and Torres Strait Islander histories, cultures and perspectives into curriculum planning.





RAP ACTIONS	COMMITMENT
<p>Inclusive Policies</p>	<p>All staff at school are aware of policies referring to improving educational outcomes for Aboriginal and Torres Strait Islander people and building knowledge of, and respect for, Aboriginal and Torres Strait Islander histories and cultures in Australia. When internal policies are reviewed and developed, we will ensure that they are inclusive of Aboriginal and Torres Strait Islander peoples and perspectives, and that there is a plan in place to ensure that all staff comply with these policies in their daily practice.</p> <p>Goal: St Peter's Catholic Primary School will use Molum Sabe (Brisbane Catholic Education Aboriginal and Torres Strait Islander Education Strategy) to guide inclusive practices within the classroom and wider school community.</p> <p>Deliverables:</p> <ul style="list-style-type: none"> ○ When reviewing school policies and procedures ensure they remain inclusive of First Nations perspectives (including uniform and excursion policies).
<p>Staff Engagement with RAP</p>	<p>Commitment to the Reconciliation Action Plan (RAP) from all staff is essential for developing a RAP that is implemented in a meaningful and sustainable way. All staff will be involved in the ongoing development and implementation of our RAP through staff development opportunities facilitated by the RAP Working Group.</p> <p>Goal: St Peter's Catholic Primary School encourages staff to be involved in the ongoing development and implementation of our RAP through staff development opportunities facilitated by the RAP Working Group.</p> <p>Deliverables:</p> <ul style="list-style-type: none"> ○ Regularly share and celebrate RAP Working Group updates and progress with whole staff group.





RAP ACTIONS

COMMITMENT

Celebrate RAP Progress

We are committed to reflecting on the progress made in the growth of knowledge and pride in Aboriginal and Torres Strait Islander histories, cultures and contributions in our school. We will track the progress of our RAP, continually revisit our commitments, and celebrate our achievements, while generating new ideas to develop and sustain our RAP into the future.

Goal: St Peter's Catholic Primary School commits to proudly sharing about how our school and community have grown through the process of developing and implementing our RAP.

Deliverables:

- Share information and updates RAP progress and success with staff through the Staff News or at Staff Meetings.
- Ensure that key events and RAP progress are shared with the school community.
- Ensure that all events and actions are included in the School Newsletter, on Social Media Platforms and during whole school gatherings.

