

EFFECTIVE AND EXPECTED PRACTICES



FOCUS

Identify, monitor and respond to each student's literacy progress using a set of assessment practices and tools to inform learning and teaching

ESTABLISH

Plan, teach and assess from the approved curriculum to develop each student's knowledge, understanding and skills to comprehend and compose a range of texts for a range of purposes

ACTIVATE

Explicitly teach the literacy demands of each learning area and of class and school routines through ongoing targeted cycles of contextual learning and teaching

RESPOND

Provide opportunities for teacher, self and peer feedback that is ongoing, progressive and moves learning forward

EVALUATE

Establish practices and processes that identify and evaluate the impact of teaching on student progress and achievement



**Brisbane
Catholic
Education**

teaching • challenging • transforming