Principal's Foreword

Introduction

At Saint Peter's "We Live learning!"

The leadership team lives learning by:
• Seeking new knowledge, identifying effective practice and celebrating learning.
• Creating an environment that builds teacher leaders.
• Showing we are life-long learners by learning along-side teachers as CMMS project leaders.
• Ensuring there are no gaps between what we agree should be happening in the classroom and what is actually happening.

The teaching and support staff lives learning by:
• Challenging aspects of school culture and relationships that inhibit professional growth.
• Embracing CMMS as a process to learn from experts and model for and learn from our colleagues to ensure deep understanding.
• Ensuring the way we teach is framed around inquiry and problem solving, is relevant to learners, and promotes creativity and high level thinking.
• Ensuring that what we have learned stays embedded in our everyday practice.

School Profile

Saint Peter's Primary School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

- Coeducational ✔ or Single Sex ❌
- Year levels offered: Primary ✔ Secondary ❌ P-12 ❌
- Total student enrolments for this school 685
- Total Enrolment 685
  - Girls 338
  - Boys 347
Characteristics of the student body

The students live learning by:
- Embracing new knowledge and actively participating in experiences that are relevant, meaningful and creative.
- Showing respect for peers, teachers and adults in our school.
- Knowing what to do to succeed in each classroom and accepting responsibility to do what is required.
- Seeking feedback and responding to feedback.

Students come to Saint Peter’s from a wide catchment area as far as Kilcoy, Bribie Island, Glasshouse Mountains and Pine Rivers. Saint Peter's is an inclusive community. 52 nationalities make up our student population including, Aboriginal and Torres Strait Islander, Asian, European and Pacific Islander students as well as a number of full fee paying international students. 74% of families are Catholic families but we are open to other faith traditions who are willing to support our Catholic values and beliefs.

Approximately 10% of our students compete in external competitions in areas of Maths, English, Computers, Science, Spelling and Writing. 96% of our students participate in NAPLAN testing and 4% of our student population are on our data base as requiring extra support with their learning being diagnosed with conditions that impact on their ability to learn. The school has an SES rating of 90 and an ICSEA rating of 1020.

Our distinctive curriculum offerings

We believe that Primary school is about discovering what we are good at! To achieve this, students are exposed to a wide range of social, cultural and academic opportunities. This school uses an inquiry approach to learning and teaching. The new Australian Curriculum is taught using teaching approaches that provide students with scaffolding to respond to relevant, meaningful and worthwhile tasks. Our beliefs and values support the notion that every child is capable of succeeding and that our role involves finding the gifts and talents that each child may possess. Our differentiated curriculum means that students no matter their level can be supported and extended in their learning.

ICLTs have a significant place in teaching and learning, every class has an IWB to support learning. Our "TADA" program conducted in term four each year, involves students selecting from a large variety of Arts activities allowing them to be involved in experiences not usually offered in a primary school curriculum. St Peter's has Talent! and St Peter's So you think can dance! are held annually. They are competitions that celebrate the unique gifts and talents that each individual possesses. The skill of mental computation is taught explicitly in a school wide program and success is celebrated in our annual Math Olympics.

Spelling is specifically taught with the program being divided into a phonemic awareness program until mid Year 3 and then a "Words their Way" program from Year 3 to 7. Literacy blocks are a school wide expectation and students participate in small group guided reading lessons focused on individual levels and needs.
Extra curricula activities

The following link will take you to a DVD outlining the learning plans and distinctive curriculum offerings of our school. Alternatively, google youtube St Peters Caboolture learning for the 21st Century
http://youtu.be/wbc_Cn9jF7s
As outlined in the DVD, we offer extra curricula programs in the following areas:
- Dance Tuesday afternoons after school (at no cost to parents)
- Instrumental music (optional extra)
- Father and son Camp
- Mother and daughter camp
- Annual school concerts for Catholic Education week
- Program achieve, bullying awareness programs, numerous emotional and social development programs such as Feelings, Drum Beat, Fun Friends.

How Information and Communication Technologies are used to assist learning

ICTs are an embedded part of the teaching and learning process at St Peter's. Each learning space is connected wirelessly. Staff participate in professional development opportunities to create planning and teaching methods suitable for learning in the 21st Century, the digital age. Teachers from each year level meet as a group to plan units of work with an expert enabling students use of ICTs to demonstrate learning achievement in a variety of ways.

The school has four class sets of iPads (30) that are used across the school. Years 4 5 and 6 have a class set of laptops in each year level. All rooms have an interactive white board or interactive TV. Digital cameras and other peripherals are used in the learning and teaching process in each classroom.

Social climate inclusive of pastoral care and our response to bullying

The school has a very active parents and friends association whose role is to assist the Principal in developing community. The school employs a Speech therapist, ESL teacher, pastoral care worker, guidance councillor and 2 support teachers inclusive education (ST:IE) to support teachers, students and their families. Numerous social emotional programs are run in the school: Drum beat; CarsRus; Straight talk; Seasons; Kids in the Kitchen; Gardening and structured play; Chatting children; Socially speaking; and Exploring Feeling.

Student of the week is presented at Friday assembly based on Program Achieve's Keys to success. Monthly award winners are celebrated with a special afternoon tea with the school leadership team. The school runs the "Bully Bulldozer" bullying program that helps children identify the types of conflict that can arise in relationships and how to deal with them. Bullying is not tolerated in this school. Interaction between younger and older students is encouraged through the buddy system and house meetings.
Parent, student and teacher satisfaction with the school

The most recent data gathered from parents and staff through school surveys and our annual parent summit show that our community is very satisfied with Saint Peter’s school.

Survey data suggests that the majority of staff and parents either strongly agree or agree that the school culture, communication, parent engagement and partnerships are at an effective level.

The most recent staff satisfaction and work culture surveys suggest that the staff at St Peter’s are extremely satisfied with the school and are continually involved in a variety of extra curricula activities.

Parent involvement in their child’s education

Parents participate in an annual Parent summit to assist in providing feedback and direction to the school’s leadership team. At these events and at regular Board and P&F meetings the annual strategic development plan is shared. The school participates in a regular cyclical review process and parents are heavily involved in providing feedback and naming suggested priorities. After every community or academic event in the school, parents and staff are given the opportunity to provide feedback and make suggestions for improvement. Regular opportunities exist for parents to discover how to help their children learn. Parents are involved in teacher meetings at the end of Term One and Term Three. Parents receive written formal reports at the end of Term Two and Term Four. Parents are involved in classes as reading group assistants. They attend assembly celebrations and are invited to assist with excursions and extra curricular events.

Staff Profile

<table>
<thead>
<tr>
<th>Workforce Composition</th>
<th>Teaching Staff</th>
<th>Non-teaching Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcounts</td>
<td>34</td>
<td>25</td>
</tr>
<tr>
<td>Full-time equivalents</td>
<td>31</td>
<td></td>
</tr>
<tr>
<td>Indigenous</td>
<td></td>
<td>0</td>
</tr>
</tbody>
</table>

Qualifications of all teachers

<table>
<thead>
<tr>
<th>Highest level of attainment</th>
<th>Percentage of teachers and leaders at the school attaining this level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctorate</td>
<td>0</td>
</tr>
<tr>
<td>Masters</td>
<td>9</td>
</tr>
<tr>
<td>Post Graduate Diploma/Certificate</td>
<td>22</td>
</tr>
<tr>
<td>Bachelors Degree</td>
<td>33</td>
</tr>
<tr>
<td>Diploma/Certificate</td>
<td>24</td>
</tr>
</tbody>
</table>
Expenditure on and teacher participation in Professional Learning
The total funds expended on teacher professional learning in 2014 was $173,213.39.
The major professional development initiatives were as follows:
Employment of a literacy consultant and a numeracy coach.

Follow this link to a youtube DVD outlining the professional learning system developed by St Peter's school. http://youtu.be/RfT5CS6b1kQ or alternatively google Youtube St Peters Caboolture CMMS.

School Income by Funding Source
School income broken down by funding source is available via the My School website at http://www.myschool.edu.au/.
To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:
‘Find a school’ text box.
Where it says ‘Search by school name’, type in the name of the school you wish to view, and select <GO>. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school’s My School entry web page.
School financial information is available by selecting ‘School finances’ in the menu box in the top left corner of the school’s entry web page.

Average staff attendance rate
The staff attendance rate was 97.68% in 2014.

Proportion of staff retained from the previous school year
From the end of the 2013 school year, 100% of staff were retained by the school for the 2014 year.

Key Student Outcomes

<table>
<thead>
<tr>
<th>Whole School Attendance Rate</th>
<th>95</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep Attendance Rate</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>Year 1 Attendance Rate</td>
<td>95</td>
<td>%</td>
</tr>
<tr>
<td>Year 2 Attendance Rate</td>
<td>95</td>
<td>%</td>
</tr>
<tr>
<td>Year 3 Attendance Rate</td>
<td>94</td>
<td>%</td>
</tr>
<tr>
<td>Year 4 Attendance Rate</td>
<td>95</td>
<td>%</td>
</tr>
<tr>
<td>Year 5 Attendance Rate</td>
<td>94</td>
<td>%</td>
</tr>
<tr>
<td>Year 6 Attendance Rate</td>
<td>94</td>
<td>%</td>
</tr>
<tr>
<td>Year 7 Attendance Rate</td>
<td>94</td>
<td>%</td>
</tr>
</tbody>
</table>
Policy and practice to manage student attendance

Class rolls are taken twice a day. Teachers concerned about the level of absenteeism from any particular child contact the parents by phone. If no satisfactory explanation is forthcoming, or if the absenteeism continues, the teacher advises the leadership team and guidance counsellor who make contact with the family in writing notifying them of their obligations regarding the education of their children. If unexplained absenteeism continues, notification is made to DOCS.

Student Achievement - NAPLAN for Years 3, 5, 7

National Assessment Program - Literacy and Numeracy (NAPLAN) results - our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at http://www.myschool.edu.au/.

To access our NAPLAN results, click on the My School link above. You will then be taken to the My School website with the following ‘Find a school’ text box.

Where it says ‘Search by school name’, type in the name of the school whose NAPLAN results you wish to view, and select <GO>’. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being able to access our NAPLAN data.