

St Peters Vision and Mission,
Beliefs about learners, learning and
Learning communities 2016

Mission & Religious Education

Learning and Teaching

Professional Practice & Collaborative
Relationships

Strategic Resourcing

Elements being reviewed 2016

**Component 1.4 Social Action
and Justice**

- Knowledge, understanding and demonstration of Catholic social teaching
- Opportunities for social action
- School engagement with Church agencies
- Learning and teaching about social action and justice.

**Component 1.5 Learning and
teaching of Religion.**

- Religious education program
- Student knowledge, understanding and engagement
- Leadership, organization, resourcing, delivery and accountability
- Professional capacity to teach religious education
- Accreditation to teach

Review of these components complete for
the 2012-2016 cycle

Review of these components complete
for the 2012-2016 cycle

**Component 4.1 Stewardship of
Resources**

- Catholic social teaching
- Students and families in need
- Deployment and usage
- Efficiency and effectiveness
- Culture of sustainability
- Targeting of resources

**Component 4.4 Strategic Information
Management**

- Collaboration and communication
- Policies, plans and procedures
- Induction and training
- Resourcing
- Planning, evaluation and decision making
- Support for learning and teaching.

**Strategic intent whole of school focus
2016**

Intent 1.2 A religious education curriculum that promotes knowledge, deep understanding and skills about the catholic and broader Christian tradition.

Intent 1.6 A shared understanding of and practical responses to Catholic Social teaching.

**Strategic intent whole of school focus
2016**

Intent 2.1 Enhance Pedagogical Practice that is data informed and evidence based.

Intent 2.3 Improved Literacy and Numeracy Standards

**Strategic intent whole of school focus
2016**

Intent 3.1 Structures, processes and collaboration with clergy and parish body to strengthen the shared mission of parish and school.

Intent 3.2 Partnerships that provide for consultation and engagement with parents as the primary educators of their children in the mission of the Catholic School.

Intent 3.3 A comprehensive approach to staff well- being and development including professional learning, professional standards, performance management and pastoral care.

Intent 3.6 Productive links are forged with professional bodies and institutions, the broader community and government agencies.

**Strategic intent whole of school focus
2016**

Intent 4.1 The strategic renewal plan informed by the principle of stewardship directs the allocation of school resources.

Intent 4.5 Information and learning management systems enhance student and staff engagement with learning, teaching and school operations.

Intent 4.6 Sustainable environmental practices are embedded into the organizational structure and processes of schools.

Mission & Religious Education Goals and Strategies

- The Faith Leadership CMMS group, will focus on developing their skills, understanding and knowledge of the Worlds of the Text approach, questioning techniques and Prayer experiences in the Catholic Tradition, so that the CMMS process of modelling, observing and giving feedback will enhance high quality pedagogy used to teach the Religion Curriculum.
- Professional Development opportunities will be offered at Twilights during the year focussed on Worlds of the Text and Assessment in RE.
- Workshops on different Prayer experiences will be offered after school on a volunteer basis.
- Authentic partnerships are established to engage members of the school community to know, understand and act on Catholic social teaching – St Vincent de Paul, Orange Sky Laundry, Caritas, Catholic Mission.
- Explicit connection of Social Action and Justice are embedded in the RE units.
- Review policies and practices so that they reflect a Social Action and Justice.

Learning and Teaching Goals and Strategies

- The school will transition to the Learn Collaborative (DELT) for further investigation of the Data Wall strategy. This will be implemented across all classes using the CMMS processes.
- The school is transitioning to online testing to ensure standardised data is collected about each student.
- Data will be analysed regularly in order to inform planning and teaching and to address BCEO targets for literacy development.
- Exploring options for the role of Learning Leader in the St Peter's context. Teacher leaders are provided opportunities to develop their capacity to lead in the area of learning and teaching.
- The leading learning team will under the direction of Pat Edgar develop and implement a whole school approach to spelling and continue school wide approach to reading development.

Professional Practice & Collaborative Relationships Goals and Strategies

- Strengthen the connection with parish through invitation to school events.
- Introduction of a Parent forum once per term to encourage parent engagement with a negotiated agenda (publicised well in advance).
- The leadership team make themselves available for the regular P&F coffee mornings.
- Establishment of a leading learning team that work in consultation with the leadership team to advance professional learning and improve student outcomes.
- Numeracy across the curriculum will be advanced through collaboration with ACU.

Strategic Resourcing Goals and Strategies

- School processes will be reviewed in light of sustainability and responsible stewardship ie air-conditioning, photocopy paper and recycling of scraps.
- Promote electronic communication processes in order to engage in sustainable practices eg parent portal, electronic newsletters, class websites & weebly's.
- Implement the school Master Plan for ICLT.
- Open windows in classrooms.
- Restriction of heat cycle on air-conditioning during winter.
- Collect scraps for worm farms.

St Peter's Learning Community Projects CMMS groups 2016.

Every teacher involved. Every year level (P-4) has at least one teacher in each project- release days in 2016 to be flexible with a designated number of days budgeted to each CMMS group. Each CMMS group has a budget of 42 teacher days release (Faith Leadership 30 days).

CMMS School Wide Pedagogy Group Goal

Ensure **Key Visible Learning Strategies** are implemented across the school. Feedback protocols are established as non-negotiable practice. The LEARN collaborative of DELT will inform our Data Wall response and the 'Reviewing and Responding' high yield strategy.

CMMS SWP group

Learning Intentions and Success Criteria

Learning Intention

- SWP Mentors and extended leadership ensure Visible Learning strategies are evident in daily classroom practices: Learning Intentions and Success Criteria; Anchor Charts (Charts displaying work samples with annotations – Below and Above standards), 'Mickey the Miner' (Lower Primary); A Successful Learner at St. Peter's (Upper Primary Poster); and the Strategy Gems Wall Charts to assist with descriptive feedback and student goal setting; Student Goal Setting Strategies; and Assessment for Learning Strategies..
- Extended school leadership develop expertise in accountability walks and talks (walkthroughs) and will use the St Peter's feedback protocols to provide teachers with descriptive feedback.
- DELT initiatives accepted and adopted as directed by the SWP CMMS team
- Review and Respond high yield strategies implemented across the school
- In Semester Two mentors provide feedback to leadership on the level of embeddedness of the relevant strategies across their year levels.
- CMMS mentors will support teachers with monitoring tools (online data collection)
- Behaviour management support for all teachers (the psychology of children)

Success Criteria:

- Evidence will be visible (through Checklists of Learning Intentions, Success Criteria; Anchor Charts (Charts displaying work samples with annotations – Below and Above standards) to assist with descriptive feedback and student goal setting; Student Goal Setting Strategies; Assessment for Learning Strategies and review and respond high yield strategies that these are being implemented school wide.
- Accountability Walks and Talks clearly indicate that Visible Learning strategies are becoming embedded in classrooms. (Extended Leadership Team).

Term 1 Dates

CMMS Mathematics Group Goal

Ensure that SWP practices in Mathematics are embedded in the classroom teaching at St Peter's and numeracy across the curriculum is identified and developed through modelling, observation and feedback.

CMMS Mathematics group

Learning Intentions and Success Criteria

Learning Intentions

- CMMS Maths mentors use data to inform planning for learning and teaching of Mathematics.
- CMMS Maths mentors revise in consultation with Dr Judy Hartnett an assessment checklist that accompanies each unit plan.
- CMMS mentors ensure that computation strategies are embedded in the practice of their peers through observation and feedback.
- CMMS mentors ensure open ended questioning techniques enhance inquiry learning and provide opportunities for their peers to demonstrate these techniques through observation and feedback.
- CMMS Maths teachers will provide feedback using the St Peter's feedback protocols to provide teachers with descriptive feedback.
- Expert teacher (Dr Judy Hartnett) has more direct teaching across whole year levels to ensure consistency and a faster degree of uptake.
- Teachers explore the general capability of numeracy and employ strategies across the curriculum to ensure numeracy is identified and appropriate skills are taught....

Success criteria:

- Planning in Mathematics reflects differentiation according to student needs based on data (BI tool, PatM).
- Accountability Walks and Talks will show evidence of Computation Strategies.
- All CMMS mentors can confidently lead inquiry tasks through correct implementation of open-ended questioning.
- Feedback indicates that all teachers are capable and confident in developing, implementing and assessing inquiry learning.
- Teachers are able to identify numeracy in curriculum areas other than Mathematics.

Term 1 Dates

Evidence (to be completed in November 2016):

Evidence (to be completed in November 2016):

CMMS ICLT Group Goal

How can ICLTs be embedded in order to enhance the learning and teaching in all curriculum areas?

CMMS ICLT group Learning Intentions and Success Criteria

Learning Intention

- ICLT is used to facilitate and demonstrate student learning.
- ICLT consultant and mentors will continue to assist teachers in building their capacity and planning for digital learning experiences. They will help to embed the usage of ICTs within learning and teaching practice.
- ICLT group will explore a Learning Management System, Cloud based collaborative solutions to enhance the level of engagement/connectedness within the digital world.
- ICLT CMMS group will unpack and implement the Digital Technologies Strand of the Technology curriculum and embed the ICT capabilities across targeted curriculum areas.

Success Criteria:

- Digital work samples are developed to demonstrate student engagement and learning.
- Feedback indicates that CMMS mentors are confident and capable in supporting teachers to build capacity and plan for digital learning experiences.
- Planning and student outcomes show evidence of digital technologies content statements being addressed.
- ICT capabilities continuum has been addressed in the targeted curriculum areas and mentor planning.
- Accountability Walks and Talks will show evidence of CMMS mentor sharing and a developed capacity to integrate ICTs into learning by all teachers.

Term 1

CMMS Faith Leadership Group Goal

How can the Catholic Identity of our school be enriched through our Religious Education Program?

CMMS Faith Leadership Group Learning Intentions and Success Criteria

Learning Intentions

- The Faith Leadership CMMS group, will develop skills, understanding and knowledge of the Worlds of the Text approach, questioning techniques and Prayer experiences in the Catholic Tradition,
- The Faith Leadership CMMS group will model, observe and give feedback to enhance high quality pedagogy used to teach the Religion Curriculum.
- Staff will participate in professional development opportunities offered at Twilights during the year focussed on Worlds of the Text and Assessment in RE.
- Staff will develop their expertise using different prayer experiences through their involvement in Prayer Workshops.
- Established Authentic partnerships with Catholic social agencies – St Vincent de Paul, Orange Sky Laundry, Caritas, Catholic Mission.
- Social Action and Justice are explicitly connection and embedded in the RE units.
- Review policies and practices reflect a Social Action and Justice.

Success criteria:

- Teachers will become proficient and confident at teaching scripture using the Worlds of the Text approach.
- CMMS Faith Leadership team members have successfully modelled, observed and given feedback to each staff member in their year level.
- World of the Text approach is explicitly used in the planning and delivery of scripture components of RE Units.
- Staff confidently lead a variety of prayer experiences within classroom prayer.
- Students respond to the challenge of social action and justice taught in religion, through the participation in fundraising and awareness campaigns of Catholic Charities.

Term 1 Dates

Evidence (to be completed in November 2016):

Evidence (to be completed in November 2016):

-