Endeavor to maintain quality communication with each child’s teacher.

**PARENTS/GUARDIANS ARE EXPECTED TO:**

- Assist in the development and maintenance of a quality relationship between school and the home.
- Keep the teacher informed of issues that might impact on the student’s behaviour or learning.
- Regularly monitor the student’s homework and assist with the meeting of deadlines and project assessment work.

Meet the financial obligations associated with enrolment or participate in the disclosure process to apply for fee assistance.

**PARENTS/GUARDIANS ARE EXPECTED TO:**

- Pay accounts by the due date.
- Contact the school for an appointment to discuss any financial difficulties that may impact on their ability to meet these financial commitments.
- Participate in the assessment process if concessions are being applied for.

**VOLUNTEER CODE OF CONDUCT**

St Peters Primary school and the Brisbane Catholic Education system (BCE) have a clear code of conduct for students, employees and for volunteers who work in Catholic Schools. Parents working as volunteers are required to participate in an induction process and agree to abide by this Volunteers code of conduct.

New families will be asked to read and accept the code of conduct as a condition of enrolment.

Existing families will be asked to become familiar with the code of conduct as it will be referred to when necessary if a parent/guardian’s behavior is considered to be inappropriate or damaging to the reputation of the school.
At the time of enrolment, Parents/Guardians are required to acknowledge that they have read, understood and accepted the regulations and conditions of enrolment outlined in the parent handbook.

**PARENTS/GUARDIANS ARE EXPECTED TO:**

- Assist the teachers and leadership team by ensuring their children come to school in a clean uniform and the correct uniform, as described in the parent handbook, must be worn at all times.
- Discuss the makeup and jewellery (body piercing) regulations with their child and support the Leaderships adjudication if their child is instructed to remove items considered to be outside school regulations.

**Support the school ethos and religious culture**

**PARENTS/GUARDIANS ARE EXPECTED TO:**

- Show reverence and respect for the prayer life of the school.
- Allow their child to participate in liturgies, prayer celebrations and the religious education program of the school.
- Demonstrate an acceptance of the Christian qualities, values and morals espoused by the school when on school premises.

**Speak positively about the school and teachers in the presence of students who attend the school.**

**PARENTS/GUARDIANS ARE EXPECTED TO:**

- Ensure any criticism they may have of the teachers, school leadership and policies and procedures of St Peter’s school is expressed at the appropriate forum and is not for disclosure in front of students who attend the school, or a subject for carpark/facebook gossip.

**Respect the rights of teachers, students and other parents/guardians and act in a mature, respectful way promoting quality relationships when on school premises.**

**PARENTS/GUARDIANS ARE EXPECTED TO:**

- Be mindful of the rights of ex-spouses or partners during family gatherings on school premises by being conscious of the ex-partners rights and the child’s wishes at such gatherings.
- Never reprimand another parent’s/guardian’s child physically or verbally
- Vacate the classroom and leave the teacher to focus on the whole class when school begins. Make appointments directly with the teacher or through the reception to meet with a teacher to discuss concerns or clarify situations.
- Respect the teacher’s knowledge, professional qualifications and judgments when seeking clarification.
- In all discussions remain calm and respectful and attempt to hear all sides of the story and reach compromise.
- Be confidential about outcomes and resolutions.
- Always attempt to model quality getting along skills to children
- Adhere to volunteer codes of conduct when working as a volunteer on the school premises.
- Become familiar with the school’s grievance policy and procedures, should relationship require assistance.