

ST PETER'S

HOMEWORK POLICY

Effective June 2009

Values: Justice, integrity, love, equity, commitment, personal growth and self esteem

Beliefs:

- All learners have unique gifts and abilities.
- Learners benefit from effective collaboration and communication between school and home.
- Experiencing success motivates learners.
- Through enquiry learners develop their natural curiosity and thirst for learning.
- Learning occurs through interactions with the world.

Policy Statements:

1. Homework should be a positive experience for students, parents and teachers.
2. Homework content and structures should be flexible enough to cater for individual abilities and circumstances.
3. The academic component of homework needs to be a reflection of what is being taught in school.
4. Reading activities and social interaction activities should be the primary focus of homework for students from Prep to Year 3.
5. Students from year 4-7 should have allocated time for regular homework activities that consider the all round growth and development of the student. The academic needs as well as the spiritual, physical and social dimensions of the child should be considered.