

Vision for Learning and Teaching at St Peter's School 2017-2020



At St Peter's we 'must develop increasing intentionality and finite precision in [our] data analyses and follow-up actions and use data to make emotional connections with and to develop cognitive insights for every student in [our] responsibility' (Sharratt and Fullan, 2012).

The greatest influence on student progression in learning is having highly expert, inspired and passionate teachers and school leaders working together to maximise the effect of their teaching on all students in their care. (Hattie, 2015).

Every one of us is a learner

Every learner has a story

Every learner can succeed

At St Peter's we put faces on the data to make an emotional connection to the learner. We value the importance of developing the capacity of our teachers to engage in proven precision school-wide pedagogy to maximise the success of each learner. Therefore...

Together We Live Learning



The leadership team lives learning by:

- Seeking new knowledge, identifying effective practice and celebrating learning.
- Creating an environment that builds teacher leaders.
- Showing we are life-long learners by learning along-side teachers as CMMS project leaders.
- Ensuring there are no gaps between what we agree should be happening in the classroom and what is actually happening.

The teaching and support staff live learning by:

- Challenging aspects of school culture and relationships that inhibit professional growth.
- Embracing CMMS as a process to learn from experts and model for and learn from our colleagues to ensure deep understanding.
- Ensuring the way we teach is framed around inquiry and problem solving, is relevant to learners, and promotes creativity and high level thinking.
- Ensuring that as lifelong learners we engage school wide precision pedagogies which include effective and expected practices.

The students live learning by:

- Embracing new knowledge and actively participating in experiences that are relevant, meaningful and creative.
- Showing respect for peers, teachers and adults in our school.
- Knowing what to do to succeed, setting and striving to achieve learning goals and accepting responsibility for their learning progress.
- Seeking feedback and responding to feedback.

The parents live learning by:

- Being involved with their children's learning through celebrating and keeping in touch with classroom events and by taking advantage of parent learning opportunities.
- Contributing to school growth by participating in the review and renewal processes.
- Living the school ethos of working and solving problems together.

[As learners we maximise success through] a combination of a small number of ambitious goals being relentlessly pursued, being vigilant about reducing distractors, helping with professional capacity building, using student and other data transparently for developmental purposes, building in strategies for implementers to learn from each other on an ongoing basis, and marking progress with lots of feedback and supportive intervention (Fullan & Quinn, 2016).

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